

## DEVELOPMENT OF PEDAGOGICAL AND PSYCHOLOGICAL COMPETENCIES OF FUTURE PRIMARY SCHOOL TEACHERS

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The issue of developing pedagogical and psychological competencies of future primary school teachers is revealed in the article. The content aspect of developing pedagogical competency of future primary school teachers is presented as including didactic, educational and organizational competences; each of them is formed in the internal and external interconnection of knowledge and corresponding skills. It is shown that the content aspect of developing the psychological competence of future primary school teachers includes differential and psychological, social and psychological and auto-psychological competences; each of them is formed in the interconnection of the acquired knowledge and their corresponding skills. Taking into account that the development of pedagogical and psychological competencies is based on the study of the theoretical material and the ability of its further pedagogical application, we have identified 5 stages of implementation of content and procedural activities. They are the following: motivational, which is caused by the students' needs to understand the practical importance of the part of the subject material under study and the ways of its application into the professional activity; receptive, the purpose of which is to master the part of the subject material under study at the receptive level, i.e. the ability to perceive information by ear, to comprehend it, to compare new information with the similar kind of information which is available from this or related science, and to distinguish new kind of information from the similar one, that is already in the students' minds; reproductive, the purpose of which is to master the part of the subject material under study at the reproductive level, i.e. the ability to reproduce the acquired knowledge in different types of its manifestation in correspondence to the students' reproductive skills; productive, the purpose of which is to master the part of the subject material under study at the productive level, i.e. the ability to reproduce the acquired knowledge in the students' own interpretation with the obligatory argumentation of the students' point of view that corresponds to the students' productive skills development; creative, the purpose of which is to master the part of the subject material under study at the creative level, i.e. the ability to apply the acquired knowledge in its extended volume and in the more advanced kinds of educational activity that corresponds to the students' creative skills development. All the above-mentioned stages are going to program the subsequent process of the subject mastering (both pedagogical and psychological).

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