

SOCIAL COMPETENCE IN THE CONDITIONS OF THE CONTEMPORARY UKRAINIAN PRIMARY SCHOOLS

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Formation of social competence has become a topical subject at the present stage of human evolution. Productive relationships, between, people is the key to the success of the individual. In particular, the ability to resolve conflicts, to develop various social roles and the manifestation of a high level of emotional intelligence have a huge impact on the internal state of a person and their status in society. The purpose of this article is to analyze the modern condition of formation of social competence in the context of the reformation of the educational system and to establish recommendations for the formation of this competence.

It was established that the formation of soft skills at the present stage of society, occupies a special place in the global (including Ukraine) strategies for the development of education. Formed soft skills are the guides between the personal space of man and society. By understanding a variety of behavioral techniques, taking into account cultural and international perspectives, incorporating time management fundamentals and many other skills, one has a great chance of success. Analyzing the extent of soft skills and the components of social competence, we conclude that the development of social competence is identical to the development of soft skills.

However, the analysis of the legal framework of education of Ukraine showed that the content of the educational process is oriented at the development of soft skills and social competence, but does not allocate time for the formation of this competence, cross-curricular integration is used. That, as we think, needs to be improved.

After all, the basic stage of formation of social competence falls at the beginning of the educational path of a child and at the age of a younger student. New personal life conditions are beginning to include varieties of social relationships that are accompanied by anatomical and physiological development appropriate to this age group. The increase in the functionality of cognitive abilities allows us to consciously shape our relationships with the world around our inner experiences and us. That becomes a platform for the formation of a high level of social competence, which has a direct impact on the success of the individual. It should be noted separately that the more time is spent to absorb information and develop skills, the more conscious the attitude of an individual to the acquired knowledge and conscious manifestation of the action, which becomes a habit. Accordingly, the high level of social competence is formed.

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