

INTERACTIVE ENGLISH LANGUAGE TEACHING: COMMUNICATIVE GAMES, TABLES AND SCHEMES

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The article is devoted to an attempt to analyze modern forms and methods (communicative tables, schemes, and games) that are used by teachers of foreign languages to form the general knowledge and language competencies of students in the educational process. The features of their use as interactive methods of teaching English in higher education are considered. The appropriateness of using interactive methods is considered, it allows to make classes more diverse, which provides students with the opportunity to show language independence, to realize communication skills and language skills. The feasibility of using interactive methods of studying the English language, focused on enhancing the creative thinking of students, is also described. The practical implementation of communication tables and diagrams in the classroom, which can be achieved by using information and communication technologies with an interactive whiteboard or video projector, is considered. The use of charts and tables in classes of English is the most likely guarantee of the successful development of students' language competence.

The modern teacher in the process of teaching students English both during personal contact with the group and the teacher, as well as on the online learning platform, is expected to employ a wider range of different teaching methods and tools, activating the cognitive and educational activities of students in the process of learning English; in stimulating interest in the subject and material. This can be achieved using interactive teaching methods (games, schemes, and tables).

Transition of the system of higher professional education to innovative activity becomes an important tool in ensuring the competitiveness of graduates in the labor market, but within the classical methodology of language teaching it is impossible to get the desired result from students. At the present stage of the development of science of pedagogy, it is not effective to constantly use traditional methods and training systems, it is desirable to experiment, to test new methods and means, taking into account the requirements of today.

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