

ORGANIZATION OF MANAGEMENT PRACTICE OF FUTURE MASTERS IN MANAGEMENT OF EDUCATIONAL INSTITUTIONS AT ALFRED NOBEL UNIVERSITY

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The article reveals the importance of management practice in the process of professional training of future masters in the management of educational institutions. On the example of Alfred Nobel University, the peculiarities of the organization of management practice of applicants for the second (master's) level of higher education, who study in the educational-professional program "Management of an educational institution" in the specialty 073 Management, are analyzed. Emphasis is placed on those aspects of its organization that, in the opinion of the authors, can be useful to the graduating departments of other Ukrainian higher education institutions for implementation in their activities of training future heads of educational institutions. The content of management practice is developed according to the learning outcomes presented in the educational-professional program "Management of an educational institution". The purpose and tasks of management practice are defined, the characteristic of objects (the department of innovative technologies in pedagogics, psychology and social work, preschool educational institutions, establishments of general secondary education, establishments of higher education, out-of-school educational establishments, boarding schools, etc.) and subjects (future masters of educational institution management, a head of the department of innovative technologies in pedagogy, psychology and social work and their deputy, who organizes practice, a head of practice from the department and a head-coach of educational institutions – practice base that direct the management of graduate management practices) of management practice of future masters on management of educational institution is given. A brief description of the stages of management practice (preparatory and introductory, research, analytical, reporting) is also given. Requirements to the head-mentor from the educational institution in which the graduate passes the administrative practice are described in detail. It is noted that the department of innovative technologies in pedagogy, psychology and social work conducts continuous professional development of management staff in the field of education (training seminars, trainings, workshops, round tables, conferences, exchanges, discussions) in order to modernize their management competencies for effective management of graduate management practice. The important role in the organization of managerial practice of the head of practice from the department with which the graduates solve private, organizational, substantive, methodological and other issues is described. The conclusions outline the directions for further improvement of the organization of management practice for future masters in the management of educational institutions at Alfred Nobel University.

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