

EXISTENTIAL VIABILITY OF PERSONALITY AS A PROFESSIONALLY SIGNIFICANT QUALITY OF TEACHER

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The article presents one of the ways of solving the problem of professionally significant qualities of the teacher's personality. Based on the analysis of various theoretical and empirical data, the necessity of focusing research on the role of the personal qualities of a teacher in professional activities is emphasized. It is indicated that the problems of teacher professionalization can be studied and developed from the perspective of the existential approach. This philosophical and psychological paradigm focuses on the study of the value means of a person's existence in a difficult conflicting life world, as well as on the study of person's abilities to overcome critical situations. In the context of the problem of professionalism, building on the existential paradigm, the concept of «existential viability» has been introduced, which indicates the significant professional quality of the teacher's personality. The suggested personality quality is considered in the terms of resolving existential conflicts, preserving the authenticity of Self, and harmonizing life relations with the Others. The point of view is emphasized that existential viability provides valuable decision-making in difficult life situations that somehow permeates the professional activity of a teacher. On the basis of theoretical analysis of basic views of leading representatives of existentialism S. Kierkegor, P. Tillich, M. Buber, J.P. Sartre, A. Kamyu and K. Jaspers, the meaningful psychological characteristics of existential vitality of personality are identified. It is proposed to clarify in further studies the understanding of the existential viability of the personality on the basis of theoretical concepts in existential psychotherapy. The article identifies unresolved issues related to the study of various forms and methods of development of existential viability in teachers with different professional specialization, as well as the problem of psychodiagnostic assessment of this quality of personality.

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