

## FEATURES OF EDUCATIONAL ORGANIZATION «THROUGH» DEMOCRACY IN THE EDUCATIONAL ENVIRONMENT OF EDUCATIONAL INSTITUTIONS

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The article is devoted to studying through democracy in general secondary educational institutions, taking into account the transdisciplinary approach. A version of democracy has been described as a form of social order and the democratization of the education system.

The development of civic education, teacher preparedness for pedagogical engagement with democratic values are analyzed. Ways of introducing democratic values and democratic culture into the educational process, using interactive forms and methods have been presented. Effectiveness of democratic communication in solving pedagogical problems and conflicts was emphasized.

The problems of modern educational policy, which are taking into account the individual trajectory of personality education for the development of civil society, are separated. The necessity to create a democratic school environment using of philosophical dialogues as an important component for the development of civic education have been emphasized.

The authors of the article state that in the process of forming a culture of democracy at school, it is advisable to consider the pedagogy of partnership, child-centrism, respect for others, ability to hear, take into account the interests of others. Discussion should be considered as an opportunity to speak out, to participate in resolving issues, in accordance with the principles of interpersonal trust, tolerance, actively engaging in communication with giving the child autonomy and responsibility. It has been stated that moral norms of behavior, values, spiritual intelligence of the personality form the basis of tolerance and understanding.

The implementation of democratic values in the educational process is detailed: observing the special space of the child; taking into account the emotional state of the student, temperament and features of development in the educational process; discussing options and consequences of the problem; providing democracy to the teacher during the lessons; making important decisions about the educational process at the pedagogical councils by voting.

One of the urgent issues is the formulation of provisions that should be put in the formation of elementary school curriculum. The results of the analysis make it possible to conclude that democracy is introduced through communication into some disciplines. It remains a debatable question to incorporate democratic procedures into the activities of teachers and students in all primary school subjects. It is planned to use the above methods for working out complexes of tasks and exercises in all subjects in order to develop democratic culture, democratic values and democratic communication of the participants of the educational process, to form a democratic outlook in order to promote the development of civil society in the further life. The effectiveness of group work and discussion as a center for the development of critical thinking and creativity on the way to development of democratization of the educational process is revealed.

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