

## **DISTANCE LEARNING WITHIN THE FRAME OF MODERN EDUCATIONAL SYSTEMS: PSYCHOLOGICAL CONTEXT**

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Taking into account the relevance and significance of the problem of distance learning, we consider it appropriate to analyze the content and features of the implementation of distance learning within the frame of modern educational systems at the level of foreign and domestic experience of higher education institutions.

The article considers the main theoretical and practical aspects related to the development and implementation of distance learning. The explanation of the basic vocabulary related to distance education is made. The concept of general education in the context of teacher-student interaction is considered. The advantages of distance learning in comparison with the traditional system of provision of educational services are identified and analyzed. The list of the most famous electronic platforms, which teachers of Ukrainian higher educational institutions can use to organize distance work with students of different profiles and specializations, is given.

Blackboard, the American company, is considered to be the leading company among the companies that are engaged in the development of global software support for the process of educational services provision. Promey, ATutor, Dokeos and Moodle remote platforms are also very popular.

Most higher education institutions of Ukraine organize a distance education system on Moodle platform (a modular object-oriented dynamic learning environment), which has proven itself quite practical in the domestic educational space. The main advantages of Moodle platform are its openness, which provides for the organization of the education management system in the Open Source mode. Within this platform, the process of interaction between the student and the teacher is maximally implemented through the system of extended functional work.

Distance education has a number of characteristics that make it particularly promising in the realities of modern Ukrainian society. Among these characteristics there are adaptability and flexibility to the needs and capabilities of students; modularity of curriculum construction; the specific role of the teacher-tutor; the individually oriented forms of control of students' knowledge; the usage of communicative and high-tech methods of teacher-student interaction; the usage of specialized programs and technical tools of teaching, etc.

Distance learning is a prioritized system for working with students, because the traditional system of providing educational services often lags behind the real needs and demands of modern students, who set a high bar for higher education institutions, where they study.

Distance learning creates a space for effective teacher-student interaction that makes it possible to develop and effectively take into account the changes related to global trends.

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