

FORMATION OF PROFESSIONAL COMPETENCE IN FUTURE TEACHERS

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The current state of the education system does not always contribute to the quality training of future teachers at the stage of their education in an educational institution. The relevance of the stated research topic is determined by the urgent importance of the formation of professional competencies of future teachers in the process of their education at higher pedagogical education institutions, as a factor that determines the success of their further professional activities. The purpose of this research is to determine the main criteria influencing the process of forming professional competencies of future high school teachers, directly at the stage of laying the foundations of their training, as well as the process of practice in real high school and at the stage of direct entry into the profession. The leading methodological approach in this research work is a combination of methods of systematic analysis of the process of formation of competence of the future teacher at the stage of his/her education at a higher education institution, with the analytical study of prospects for professional competence of future teachers in the process of direct entry into the profession and the gradual mastery of pedagogical skills. The results of this research clearly demonstrate the importance of forming professional competence in future teachers at the stage of their education at a higher education institution, in terms of understanding the basics of the teaching profession and creating in future teachers the right level of motivation to perform their professional duties in the future. The results and conclusions of this research are of great practical importance for future teachers who learn the basics of professional skills at the stage of higher education, as well as for employees of the education system interested in improving their own professional competencies.

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