

## FUNDAMENTALISATION OF EDUCATION IN ITS PROJECTIVITY – A TRANSPECTIVE FROM THE MICROWORLD TO THE MACROWORLD

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The article emphasises that the fundamentalisation of general secondary education and the range of pedagogical education that provides it, the awakening of the profile of the individual and the organization of specialized cooperation of regions along with modernizing the education system with a view to the noosphere perspective is an urgent task today.

The main direction of development of pedagogical consciousness of our time is its scientific development, noosphere modernization of the educational system with a willingness to educate and develop a true man – synchronous biosphere, the chronotope of which must have a higher degree of release of internal energy – noosphere.

The authors identify the *key ideas of noosphere humanism in Ukraine as follows*: designing the future as part of a threefold educational *goal-ideal* “welfare state – civil society – environmental thinking” should begin from the *education system of the region* as a purely natural area with state, regional and school components of educational content (academic and applied components); Ukraine’s education system should be guided by the framework law on education and regional educational achievements – regional educational constitutions, and the school component of educational content is developed on the basis of regulations of an educational institution, created and coordinated by the community for individual development; the path of education begins as a psychological and pedagogical problem in the depths of personality, proceeds as a polymorphism of interests (amorphous – broad – core) in the direction of opportunities for their implementation in social work as a profile; the beginnings of cognition are fused by the correct immersion of the individual in nature, in life – the conditions of the ecological trail of the region with points of contemplation and study of the environment with the possibility of comparison with the ideal (tend to deepen educational material, decompose the problem of improving quality of life); the educational environment develops on a democratic principle, where the spirit of law operates, the balance of all branches of government at all levels of the organization, respect for the individual; noosphere profile education realises the synthesis of natural and historical process, takes into account the pace of formation of global democratic social relations as a synthesis of labour, reason and scientific thought related to the religious context in the interests of civilisation; consciousness is the result of evolution, its origins are of geological origin, personal embodiment and collective application: direct, indirect. The human world largely begins in itself, is constructed by it and “settles” in it at the final stage, so the profile of learning in advance should be said as the length along which the energy of life moves; it is necessary to re-motivate human life as the immortality of the individual in the cosmos, because knowledge of the possible, awareness of the necessary, scientific justification of the conscious – one common idea of the people of the planet Earth; education is the most effective means by which a human becomes a Person, the shortest path to civilisation.

The authors predict the future projective function of education in Ukraine in relation to human life (essentially compensatory).

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