

THEORETICAL SUBSTANTIATION OF THE MODEL OF FORMATION OF SOCIAL-REHABILITATION COMPETENCE IN FUTURE SOCIAL WORKERS

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The system of vocational education is at the stage of modernization, and the formation of professional competence of future professionals is a fully unrealized reserve the actualization of which will improve the quality of higher education training of future social workers.

The purpose of the study was to develop a model of formation of future social workers' social rehabilitation competence; the model's in question integration into practice is designed to ensure the improvement of professional development of social workers in educational activities.

The article analyzes the scientific literature on professional training of future social workers and uses a modeling method to design a model that, in our opinion, will ensure the consistent development of value, content, cognitive and procedural components of future social workers' social rehabilitation competence.

It is proved that the formation of social rehabilitation competence is provided by approaching the real conditions of professional activity during the internship period. The presented model of formation of social rehabilitation competence of future social workers allows to approach the process of their professional training holistically, and its implementation will successfully form the social rehabilitation competence of future social workers, which is a necessary component of training.

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